

Program Proposal

“Partnerships and Practices: Positioning First Year Experience Programs and Learning Communities for the Future” First Year Experience Regional Conference 2008

The First Year Experience Regional Conference will be held on Tuesday, August 26, 2008 in the University Union at Sacramento State. The conference will be from 8:00 am -4:00 pm with concurrent sessions in the morning and afternoon, each 50 minutes in length.

To submit a proposal:

Complete the form below and e-mail it with a 100-word abstract and program title. Be sure to identify the program category your proposal best represents and note your audio-visual needs. The deadline for receipt of proposals is 5:00 pm, Monday, June 16th, 2008.

Program Title _____

Presenter Name _____ Title _____

E-mail _____ Campus Phone/Phone # _____

Campus Department, Campus, and Address _____

Co-presenter Name _____ Title _____

Co-presenter Name _____ Title _____

Include a 100-word abstract and a program title. Note: You should also e-mail a copy of your abstract as a Word file attachment to watsonml@csus.edu by the June 16th deadline.

We are looking for proposals that address both theoretical issues and successful applications of working with students in first year experience and learning community programs. Presenters are also encouraged to be interactive and creative in their workshop delivery. **The following are suggested program topics:**

FYE and Program Structure: Sharing ideas on effective program development in serving students in academic circles

Creative Pedagogies: Imparting creative teaching models within freshman seminar and learning community courses

Research and Assessment: A synthesis of research conducted with students and the importance of incorporating assessment instruments into the classroom and at the program level to enhance curricular and retention outcomes

Student Retention and Academic Excellence: Providing practical approaches for promoting student achievement that have a proven track record of bolstering student retention and persistence in the first year and beyond

Peer Mentoring: Strategies for relationship building from students to peers and that showcase best practices and innovative mentoring styles that are effective in a variety of settings; using peer mentors and faculty to promote community engagement in the classroom and beyond

FYE and Technology: How to interweave technology into instructional approaches; providing avenues for building student savvy in the area of technology through the creation of on-line communities and the use of WebCT

Learning Community Practice: Approaches for learning community work, student experiences in the learning community, faculty collaboration, community engagement, community building, diversity issues, developmental education, and the art of teaching within the learning community framework

Program Category (check one):

- FYE and Program Structure
- Creative Pedagogies
- Research and Assessment
- Student Retention and Academic Excellence
- Peer Mentoring/Community Engagement
- FYE and Technology
- Learning Community Practice: Diversity and Developmental Education

Audio- Visual Equipment: (check one)

- Overhead Projector/Screen
- Flipchart/Marker
- VCR/Monitor
- LCD Projector
- Other

Please indicate the type of presentation: _____
(Sample formats: Roundtable, lecture, poster, video, etc.)

Please e-mail your proposal to watsonml@csus.edu by **5:00 pm on Monday, June 16th, 2008.**